

Subject to Approval

**OLD ELM STREET STUDY COMMITTEE
Old Elm Street Historic District Study Committee Meeting, Monday, Feb. 25, 2019
7:30 p.m. at Madison Town Campus
Meeting Room B**

MEMBERS present: Chairman Thomas Boyle, John Lind, Peter Clement, and Eric Berg.

1. **Call to Order** ~ Chairman Thomas Boyle called the meeting to order at 7:30 p.m.
2. **Other funding option ~ Writing grant proposal:** Chairman Boyle stated that the Old Elm Street Historic District Study Committee is pretty sure it may receive funding from the Historical Society, to get this report written, perhaps for, maybe as much as half, leaving the study committee responsible for the other half, which is \$3,500, or so. He was going to try for some large donors to make this project happen, however there are funds available, if a grant proposal is written; they are however, complicated, but Chairman Boyle believes that is the next step to take. Discussion centered on avenues available to complete a grant application; one could be submitted to the state. Boyle said that is his next step, to procure the funding to get the report written, because there is no way the study committee will be able to complete the report.
3. **Revised Map & Inventory: New members of proposed district** ~ Chairman Boyle stated there is a new list, because there are new people. There has been a 10 percent turnover in the Old Elm Street proposed district, since the committee's inception, which started about eight or nine years ago, according to Chairman Boyle.
4. **Results of contact efforts to no-response property owners** ~ No report.
5. **Review current meeting minutes** ~ No minutes.
6. **Other items** ~ None.
7. **Adjournment**

Commissioner Lind made the motion to adjourn at 7:40 p.m.; it was seconded by Commissioner Clement and unanimously approved.

Vote to adjourn at 7:40 p.m. passed 4-0-0.

IN FAVOR: Chairman Boyle and Commissioners Lind, Clement, and Berg.

OPPOSED: None.

ABSTAINED: None.

Respectfully submitted,
Marlene H. Kennedy, clerk